**1. Unpack the indicators and write what it means in your own words. *Students will…***

**2. Read the student's writing and mark down evidence of the indicators as it appears**

**3. What are the implications for the teacher and student?**

**4. Compare your thoughts with partners and your group.**

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| **1. STANDARD** | **2. INDICATORS** | **3. WHAT IT MEANS** | **4. EVIDENCE** | **5. IMPLICATIONS** |
| **GRADE 1**  **W 1.2**  Write informative/explanatory texts in which they  introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. |  |  |  |  |
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